

MUSICAL: April 21-22

On April 21 and 22, Marion High School will be putting on the musical comedy *How to Succeed in Business Without Really Trying*.

A man named Finch, played by Brad Grosskrutz, who starts out

as a window washer in a company, and works his way up to chairman of the board. Mike Hoffman who plays Mr. Womper said, "It's going to be very funny and there will be a lot of good singing. There are a bunch of talented people contributing to the play. It's different because there is always something to do, it is going to be a lot of fun to do. "There are a lot of differences

between musicals and plays, in some ways it is a lot harder, and in some it is a lot easier, Angela Brende, who plays Rosemary Pilkington said, "It is hard because I have to kiss one of my best friends." Having a role that you can really work with would make it easier, Chris Tope, who plays Bud Frump said, "I always get the roles I can do something with." No matter how hard or

easy it is to put on, this musical is going to have some good acting in it. Mr. Heim, who is directing the play, says that, "We've got a good cast to work with. It's a good show, good musical and I look forward to doing it. It will be good for the school and good for the community to see, so ya'll come." The cost of admission will be \$2.50 for adults and \$1.50 for students.

A DEDICATION TO RESPONSIBLE JOURNALISM...

The Vox

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That Golden Glow Tanning Bed or Death Bed

Beautiful, sun bathed-bodies - that is what most people think of when they hear the word tan. People never seemed to worry about the effects of what the sun can do to your body. Some of these effects are: sun exposure is the major cause of the wrinkled, aged like skin, and even worse yet, over-exposure is responsible for 90% of the most common forms of skin cancer. The term "a healthy tan" is a contradiction in itself.

The risk of getting skin cancer from sun tanning brings up three features that make it hard for our culture to judge the value rationally. First of all, of all the people in the United States, which is about two billion, only an average of thirty-thousand people a year ever contract skin cancer. Secondly, the degree of risk depends on the amount of exposure. Thirdly, the only benefit coming from tanning is pleasure.

Even though dermatologists are trying to prove otherwise, there is still no proof 'yet' that long ultraviolet rays, the kind used in most tanning parlors and the kind that predominate in the sun rays any time except around midday, are even cancerous at all. Many doctors believe that your risk of contracting skin cancer, or even aging prematurely is based primarily on your experiences of sunburns as a little kid, not on your tanning behaviors as an adult.

Doctors are warning that exposure to the ultra violet lights given off by tanning beds may

...Problems such as skin cancer and cataracts may not even be noticed for twenty years.

cause many different problems ranging from cataracts to skin cancer. These problems may not even be noticed until 20 years later. Most people who give their lives to the tanning beds or lamps assume that they are protected because the type of light that the beds give off is mostly UVA (alpha) light instead

of the UVB (beta) light which causes people to burn and can severely burn fair complected persons. Even though the UVA (alpha) do not appear to burn, Doctor Michael Franzblau, President of the California Dermatological Societies says, "The Alpha rays are more dangerous because of the damage they cause to underlying tissue. And," he explains, "Alpha rays can cause allergic reactions in people on medications as commonplace as tranquilizers."

The alpha rays can also weaken the body's immune system and possibly lower peoples resistance to disease. Yet some researchers still agree that a base tan from a parlor can effectively protect against sunburn, just as long as the tanning is gradual. If you go right from the tanning bed to the outdoor sunlight you dramatically boost the effects of the sunlight.

If you talk to people around the school and, ask them a few questions like, "Why do you tan?" "Are you worried about the latter effects of the ultra violet rays?" "What do you look for in a tanning bed?" here are some of the answers that you will find: Junior Molly Meroshek tans to feel better about herself and to look good. She also says she does worry about the effects. "Sometimes when I am lying in the bed I think about it, and I get really scared, but that is the only time I ever think about it." She says she doesn't look for much in a tanning bed, it is pretty much by what other people have to say about them.

Senior Teresa Dittmar tans to look better, she says it puts a little color in her skin during the winter. She also emphasized she HATES winter. She also explained that she is worried about the effects of the beds, but only to a certain extent which she did not explain. Teresa makes sure that the bulbs are frequently changed so it is not a waste of her money. They must have a good fan so she doesn't sweat to death. Teresa also says that she doesn't check the type of rays that the beds give off.

Before you tan, be aware of the risks you may face later for "That Golden Glow" now.

"Hands on" Government

During the month of October, fall sports are in their prime, college reps are visiting schools eagerly seeking applicants, and seniors are busy buying graduation accessories for May. During this time of hustle and bustle, I noticed the Guidance Office had applications for House and Senate Pages. I was quite intrigued after I had talked to a girl who was a page in Congress.

After getting my parents consent I filled out the House application. Around this time I called my grandparents to inform them I might be living with them for a few months in 1989. The intern told me that my grandpa was a House Page in the 45th General Assembly and his brother was one a few years before that.

All page interviews were conducted around the state after the Presidential election. Being in the second district my interview was to be held in Monticello by Senator Running and Representative Kremer. Unfortunately I had other commitments which could not be broken, so on November 13, Senator Running made a special trip to my home to interview me. Around Thanksgiving I was informed at school that I was chosen to be a House Page from January 9, through March 10.

On December 2, and January 8, I attended two page orientations. Our supervisors, Glenn Carlson and Laura Ward informed us of all the rules and regulations of being a page. There

was so much to learn in those two days.

Telling you what a page actually does sounds rather boring: delivering phone and lobbyist messages, making copies, getting coffee, staffing meetings and many other small duties.

The first eight weeks the House was busy in committee meetings working on bills and amendments to bring on the floor. The debate was far and few between, but the bills they did debate were very important and controversial. One bill that was debated and passed by both the House and Senate was Open Enrollment. Governor Branstad signed the Bill on March 10. Other bills that were debated were Minimum Wage, L.U.S.T. (leaking underground storage tank), and Violations of Civil Rights.

Wednesday, March 8, was a busy day for the pages, at 7:30 a.m. the pages were invited to have breakfast with Governor Brandstad, then after the House gaveled in the first session pages were presented with Certificates of Excellence by Speaker Avenson and Minority Leader Stromer. That evening we had dinner at Ricchelli's with the money saved from selling doughnuts and saving pop cans.

The time went by so fast because there was never a dull moment at the Capitol. On Friday, March 10, we were all so happy yet so sad that our days of running errands was over and we had to say good-bye to all the friends we made.



CENSORSHIP: *John Vox Says*

Who's Got the Right to Decide?

In our society, as well as in many others, people have questioned and continue to question the so-called "rules of right conduct." Many people feel that they can be the judge of moral character for all people, but is this really the way it should be? What exactly is the correct path to follow in terms of morality? The key way that these people feel they can bring about the change in society that they are looking for is by means of censorship.

The word censorship in itself brings forth many individual feelings, some which are in favor of such an act and others that oppose the idea. "Censorship is the removal, suppression, or restriction of literary, artistic, or educational materials- of images, ideas, and information- on the grounds that these are morally or otherwise objectionable in light of standards applied by the censor." A censor, according to the College Dictionary, is one who examines books, plays, etc., for the purpose of suppressing parts deemed objectionable on moral, political, military, or other grounds. The word "censor" alone creates a very vivid picture in the minds of many. Censors are usually believed to be "irrational, belligerent individual[s]." It is understandable that everyone does not have the power to cut or ban whatever they find to be morally offensive. But how exactly are censors chosen?

The power to censor is, in fact, vested to elected representatives of the voters, such as school board members. But even in their attempts to censor, they must observe broad constitutional and customary limits. In the case, *Board of Education, Island Trees Union Free School District v. Pico*; 1976, "the school board ordered the removal of several books from the library." The Supreme Court ruled that "the 1st Amendment limits a school board's authority to remove books from the shelves of high school libraries if it is done to remove unpopular ideas, but that

such actions are constitutionally permissible if they are done in order to remove vulgar or otherwise unsuitable material." Although it has been said that the power to censor in a school is the right of the school board, many others try to do so as well. Teachers and librarians feel that they should have some part in the selection and limitation of proper materials because of their background, training, and experience. Parents also feel that since they are responsible for their children's upbringing, they too should be able to assume the role of censor from time to time. Students also contend that it is their right to determine whether or not they will allow themselves to be subjected to offensive materials.

Due to this common public opinion, many people still feel it to be their duty to rid the world of this so-called "trash." But censorship is not only found in the schools. Many demonstrations have been held by groups who are not legal censors, regarding the burning of books in libraries throughout the nation that they find to contain sexually suggestive or obscene material, rebellious nature, and discrimination against religious beliefs, political views (espionage), and minorities. It is seen in business industries, such as the broadcasting of television, radio, and advertising, in dramatic presentations, in the freedom of the press (both student and free press) in relation to liability and security information. But these are only a few examples of where censorship takes place.

The battle against censorship, both unjustified and by law, seems to almost be a never-ending task. For those people who oppose this process of elimination, they take the stand that the 1st Amendment forbids censorship. But despite the image the word "censorship" has, it can also be positive in some cases. In order to make this procedure beneficial to everyone we must learn to be responsible for our actions, to trust in official censors, and we must be able to distinguish bias from reason.

Thumbs Up ; Thumbs Down

Thumbs up to two months left for seniors.

Thumbs down to no snow days.

Thumbs up to recent good publicity for Marion.

Thumbs down to know-it-alls.

Thumbs up to spring sports.

Thumbs down to track in arctic weather.

Thumbs up to a long spring break.

Thumbs down to guys who look like they have been through a gel storm.

Thumbs up to the Wooden Indian.

Thumbs down to practices and rehearsals over spring break.

Thumbs up to the turn out for the lock in.

Thumbs down to having to diet for your spring wardrobe.

Thumbs up to prom.

Thumbs down to people who advertise their weekends, one way or another.

Thumbs up to 1984 graduate, for becoming the new softball coach.

Thumbs down to stupid racist comments.

Thumbs up to parents who do have enough trust in their children.

Thumbs down to untrusting parents.

Thumbs up to issues day.

Thumbs down to girls who wear long underwear with mini skirts.

Thumbs down to the weather turning cold again.

Thumbs down to people who can't handle being corrected when they're wrong.

Editorial Policy of *The Vox*

Staff editorials reflect the majority opinion of the staff of *The Vox* and will appear on page 2 of *The Vox* in each issue. Space for letters to the editor will be provided on the opinion page. All letters must be signed and will not be published anonymously. Letters must be limited to 200 words in length, and not all letters will be published in their entirety. The staff will not edit letters for usage, punctuation, or spelling errors. No letter will be published which contains libel, obscenities, is an invasion of privacy, or which would cause a physical disruption to the school. The authorship of all letters will be checked by the staff of *The Vox*. Suggestions for inclusion in "John Vox Says..." may be submitted by any student or staff member. The decision on whether to include them rests solely with the staff. Suggestions may be given to any staff member or handed in to the office.

What's In A Name?

As you probably know, there was a contest to decide what to call the school when the merger takes place before the 1991 school year. Although the name hasn't been voted on yet the choice is Indian Creek Community School. Dawn Ramirez said, "I personally would rather graduate from Marion Independent High School." This is the opinion of many sophomores. Derek Pelley said, "I wish the merger would take place after we graduate." Since this year's juniors will graduate before the merger, they really aren't worried about the name. Junior Tressa Kincaid said, "I think they should keep Marion as the name since the town is Marion."

Freshman and sophomores don't seem to be worried about the educational issues of the merger. The main concern is extra-curricular activities. Every one wants to know if our mascot will be the Beavers or the Tadpoles, or if the colors will be brown and orange or gray and black. Also many of the athletes are concerned with the fact that Marion is finally starting to make a comeback, and it won't even be Marion any more.

The teachers here at Marion seem to like the new name for the district. Mrs. Hopkins said, "I like the new name. Since the creek runs through both districts, it sounds reasonable." One surprising thing on the students' minds is what is going to happen to the teachers. So far there is no answer to that but hopefully many of our teachers will stay to teach at Indian Creek. Many of our teachers here at Marion don't believe the merger will take place, but they do believe the name is suitable for a new school in this community.

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Advisor/Advisee Program New to the High School

Some teachers at Marion are holding new titles. Advisors they are called. These teachers are taking part in helping students in the school, who are experiencing problems. You don't have to be in serious trouble or have major emotional distress to be chosen just someone who needs a friend, that they can trust. There are approximately ten teachers who are involved in it. This was as many as there was room for. Although there were many teachers that would like to be involved. Each teacher is requested to work with a certain number of students.

The idea got started last year when a survey was sent to parents about what they felt was important in their kids education. One of the top responses was to improve self-esteem. In the beginning Mr. Bailey, Mr. Sloan, and Mr. Bates were the three people who volunteered to head the committee. Other teachers were added later. The main purpose of the program is to encourage the students to feel and think more positively. It gives the student the opportunity to confide in someone about personal problems and/or school problems.

Some of the teachers keep it informal but some have schedules where they come in on appointments. Although it's really to early to tell if the program is going to be successful, so far it seems as though its been going really good. If it works it could be permanent. There has been talk of expanding it, too. But some of the advisors think it's too early to tell whether the students are getting anything out of it.

Mr. Bates feels it is important to keep it volunteer only. This

keeps it sincere. It also prevents students from being stuck with a teacher they don't get along with or that they don't know. Plus a lot of people assume that teachers have all the time in the world. Which isn't true if someone doesn't have the time then it wouldn't be as productive as it could be. But students aren't forced either. If they are chosen they are not required to do it.

If you're wondering how the students are placed with the teachers, it wasn't just random selection. When a teacher had an available hour, they would go around and look at study halls and lounges to see what students were there. From there they choose students that they knew would like to be a part of it. So far most of the teachers have said they really enjoyed doing it. There are a lot of really positive aspects of it.

When the program was started there were three goals brought into focus. To help students develop an adult role model, help students solve problems and establish goals, and to inform students about school procedures and help with educational planning. They tried to choose broad goals so that they would reach every student involved, since there is such a broad variety of people in the program.

One thing that Mr. Sloan emphasized in the conversation was that it was to be a positive experience only. The program has to be a good experience. There is too much negativeness that could destroy this program. If it works it could be a situation that would benefit all. It is a shot in the arm MHS needs to keep positive self esteem among students and the administration.

MEDIA: HOW ARE YOU AFFECTED?

T.V., MOVIES, RADIO ALL AFFECT YOUR LIVES

Are you one of those students who rushes home after school to catch the ending of your favorite soap opera? Or one of those people who plans their day around their favorite show? If so, you are not alone. A lot of people rank watching t.v. as one of their favorite pastimes. As a matter of fact, in your lifetime you'll spend seven entire years just watching television!

R-rated movies. No big deal, right? What you see on a movie screen isn't going to drastically change how you see life. Most teens feel this way but many parents and 'researchers' don't. They feel that watching Freddy Krueger slay a dozen little co-eds is going to affect your behavior or that watching teens having un-safe sex is going to make you want to run out and do the same. But most students are saying: "What's the big deal?"

So, is all this t.v. bad for you? When asked, many students felt that it isn't. As one student said, "If you're semi-intelligent it won't corrupt you." Nor do they feel that what you watch makes any difference. Many even rely on television. "I can't do my homework if the t.v. isn't on", said freshman, Jill Blackwell.

However, many scientists have done research to prove that t.v. can have some harmful effects on everything from your grades to your health. For instance, they claim that too much time in front of the tube could cause your health to decline because of a lack of inactivity. As for your grades, they say you don't study as well with the t.v. on because you're not concentrating as completely. Also, the researchers say that watching too much violence on t.v. could cause you to think that's the quickest solution to a problem.

On March 1 a nine year-old girl from Baton Rouge, La. received \$500 from her father as a reward for not watching television for an entire year. Her parents claim that her grades and reading skills have greatly improved. While you may not be willing to abstain from t.v. just for better grades, maybe you'll think again before turning it on when sitting down to that Algebra assignment.

When asked if there was too much sex and violence in the movies, most Marion students said no. They didn't feel that watching a cut-up horror film would influence them to go on a tri-state murder spree. Sophomore Collette Blazek said, "If people are going to go out and rape and murder, they'll do it whether they see it in the movies or not." This was the opinion of most students. They feel they are, "old enough to understand it isn't real". As for sex in movies, no one thought there was too much and of course there were those who claimed there wasn't enough. Some teachers, a lot of whom are parents, disagree with the students. They say there is too much sex and violence in today's films. They also feel that these elements do have an effect on people, especially younger children. Mr. Clark said, "If a kid goes and sees a person getting cut-up, that's very unnatural." There were students who agreed that small children might be affected due to the fact that it might be harder for younger kids to tell the difference between reality and movies, but for teens it's easier to know it's not real.

Do you turn on the radio the second you get in the car or walk in the door? When your favorite groups or songs come on do you turn the radio up as loud as it will go? A lot of people do.

These objects of many sizes have become very important to teenagers. There are the other items like television and CD players but radio is still running strong after 91 years.

The main reason many of you listen to the radio is for the music they play although some do listen to the news. Most of the music we listen to is Top 40 but some of it is older music once on the Top 40. You always hear the D.J.'s asking you to call in your requests, this is the most likely way to get the music the listeners want to hear. "Local record sales and the records the companies are trying to push," are the types of music they play, said Jim Simon of Q103. The only influence he thinks radio has on the people is the influencing of the type of music everyone listens to.

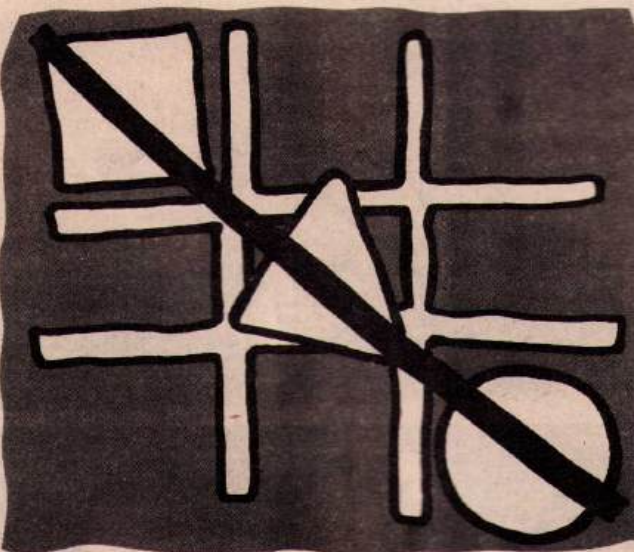
The type of advertisers on each radio station vary for the obvious reason of who they are trying to attract. Radio influences the advertisers because they know most of the age groups that listen to the type of music on the station there for they know which stations to advertise on to get the customers they want.

Reasons for listening to the radio are various. Kim Wheeler '89 said, "I like to listen to the words and feel the music. It also helps to relax and put me in a good mood."

The time spent listening to the radio ranges but for a lot of teenagers if their not in front of the T.V., the radio is blaring, even while doing their loads of homework.

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Knowledge Bowl Team: The Cream of the Crop

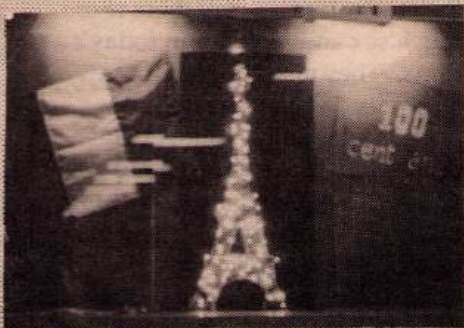
You have probably heard the announcements for the practice times, or you may have even tried out, for the Knowledge Bowl team. But how many of you really know what it is? Who can try out for the team? And who participated in this year's competition?

Knowledge Bowl is a quiz bowl contest that schools in Iowa and Minnesota compete in. Wartburg College has been holding the competition since it's sixth year. At the contest, there are no specifically announced categories except in toss-ups and bonus questions. Normally the categories are just all jumbled together and a question from any one may come up at any time. The contest is divided into two time frames. There is a morning competition and an afternoon competition. The morning segment is like a regular meet where three teams compete with each other. A question is asked and the first team who answers it correctly is eligible for a bonus question, which they have twenty seconds to answer. In the afternoon, the sixteen teams with the most points come back for more meets. The first four teams at the contest place.

Anyone can try out for the Knowledge Bowl team. The run-

offs are held in late September or early October. The try-out times are in the announcements, and if interested, you should talk to Mrs. Bennett as she is the team's sponsor. In the run-offs students compete against each other. The competitions are held at various times, usually before and after school, during this period of deciding the members of the team. The winners are decided through triple elimination so that everyone has a fair chance to compete.

This year those students who participated in the contest were: seniors Ken Heitzman, Jay Parsons, Brad Simanek, Chris Tope, sophomores Mike Wright and Forrest Parsons, and freshmen Jim Gregory and Jay Vavra. They practiced every Thursday morning from October up until the Knowledge Bowl contest which was held on March 11th (the morning following the lock-in in which student council member, Brad Simanek, was required to attend). But despite what little sleep some of the team members may have had, the 1989 Knowledge Bowl Team did as Mrs. Bennett had predicted, quite well. They won the first round of the championship flight but were taken out by first seeded Ankeny.



The last week of March was a busy one for MHS students. The Eiffel Tower celebrated its hundredth birthday with a special display case and parties in the French room. Friday, March 31, was Colloquium, kicked off with a speech by Carole Harder. Throughout the day, students attended five of seventy different sessions such as Tae-Kwan-Do, Elegant Edibles, and the music of India and Pakistan.

Project Graduation

Keep the tradition alive in '89

Right now there is a six year tradition on the line for our school, and it is up to the seniors to keep it going. Project Graduation is hurting for parent, funds, and sponsors right now. If you want this occasion to go on, you need to talk to your parents and get them active in this occasion.

Project Graduation is an all-night, chemical free party for graduating seniors and their guest at the Y.M.C.A. in downtown Cedar Rapids. It runs from 10 p.m. to 5 a.m. on the night of graduation and is put on by parents and directors that don't want to see teen-agers die from drinking and driving the same day they graduate. Activities include swimming, racquetball, basketball, volleyball, movies, and a casino room.

They have all types of food like pizza, nachos and cheese, pop, ice cream sundaes, candy, and donuts and juices later in the morning. Seniors have the chance of winning gifts and prizes like

clothes, radios, cameras, cassettes, gift certificates, and larger prizes like a color T.V. and concert tickets. Don't forget that this may be the last time that you will see some of your classmates too!!

Project Graduation was originally started in the state of Maine and the idea was passed on to four ladies who then started it here at Marion with the class of 83-84. Their names are Judy Harrington, Sue Michael, Joyce Schrader and Marty Shaffer.

Some local schools also have project graduation, like Linn-Mar and Prairie while Prairie, also has one for their prom. But it is not running well at Marion due to the lack of help. "If the kids want to continue to have it, they need to urge their parents to send donations to the high school and to have their parents sign up for committees" Mrs. Shaffer said. Parents can call Mr. Simanek, who is heading the committees, at home, 377-6961, or at work 398-1845, to get involved in project graduation.

Out of District Students: Knowing a Good Thing

Pretend for a moment that we are running a tad bit late on a lovely Monday morning. Still pretending now, you glance at the digital clock that reads out 8:05 as you rush passed it on your way to the bathroom. You will have to beat the world's record for brushing one's teeth and risk your drivers license by using top, dare devil speeds to make it to school and in your seat by 8:15. Can you do it? Well, it can be done, but since we are pretending let's also assume we are one of the 13 students that attend Marion High School while living outside of the 3.5 square mile district. Even a world's record and speeding are not going to get you out of a big yellow TARDY, to start off your week.

Why do these students go that extra mile to attend high school at Marion? Jim McGrew, a junior that lives in Cedar Rapids, knows a good, quality school when he sees one and wanted to continue his education at Marion. Jim says that "getting to school in the morning is no big deal, it just takes ten minutes instead of five. The only real bummer I can think of is I don't spend much time in the Marion Community other than driving to and from school."

Unfortunately, sometimes students don't realize how much they appreciate their school until they are confronted with the chance of losing it. Stop and take a second glance at what you have today and give some credit where credit is due, because it might not be there tomorrow.



People Who Run the School, Pt. 2

Custodians Clean Up MHS

Have you ever wondered who cleans up after you write on the tables? Or when the sink breaks and the water is all over the floor like the Atlantic Ocean? Or even who cleans the sidewalks in sub zero degrees? Well the answer to the deep dark mystery is, the people with the gray shirts and their names stenciled on them in red. You can usually spot one in an empty room or in the hall with a huge broom.

One of the day janitors is Paul, who will have been working here for ten years this July. He enjoys his work and finds it interesting. Paul likes to talk and joke around with the students and staff. He was introduced to the janitorial work about ten years ago by one of his good friends, who used to work here. Although Paul likes his job and enjoys the people, like everyone, he has his pet peeves. Although there is not supposed to be chew in school, cleaning up the spit left behind is one thing that Paul doesn't like.

One of the night janitors is Pete, who has been working at the high school since last June or July. Pete has been working with the Marion district since April 26, 1987. He used to live in Colorado but had to move because of the high cost of living there. His wife received a job here in Cedar Rapids, and one day the Marion District needed a person to mow the lawns. Pete was asked and ever since then has worked here. He knows that a lot of people look down upon his job. He feels that if someone does not like something then they should talk to him about it so he can do a better job. Lately the boss, John Cracraft, has been coming around to help the janitors do a better job. Pete likes to have John around and says, "We could not have a better boss." As with everyone, Pete also has one pet peeve, same as Paul, Pete can't stand to clean up chew spit. He has said that it takes about fifteen minutes to clean off the wall and floors. Pete has said, "I am proud of my job and proud to clean the school for the teachers and the students."

Besides having Paul and Pete as our janitors there are two night time janitors, Rick Jacobs and Ken Locke.

Now you know what happens when that Atlantic Ocean invades our halls one day and is gone the next, where the writing on the desks disappear to, and why there is no snow on the side walks after a huge snowfall.

Secretaries Do More Than Answer Phones

Could we survive without our secretaries? It appears rather doubtful. Mrs. Jackson, head secretary, Diane Zundel, athletic secretary, Denise Barkdoll, Mr. Twachtmann's secretary, and Mrs. Osmundson, secretary to our counselors, all contribute major efforts to the functioning of Marion High School.

For Mrs. Jackson, this 1988-89 school year was far from being dull. As a result of the dreadful flu epidemic this winter, Mrs. J. was responsible for acknowledging the absences of nearly seventy students each day. After taking absentee phone calls for two hours in the morning, a common task of hers was to organize homework for extended illnesses. But the work doesn't stop here! As soon as these students recovered, Mrs. Jackson, then, was in charge of writing passes for the mere seventy students. Somehow, as spring approaches, Mrs. Jackson seemed to have survived the rush and undoubtedly, like most, looks forward to summer vacation.

Diane Zundel, athletic secretary, contributed her efforts by helping with the arrangement of our entire sports curriculum, while at the same time is well aware of the sneaky schemes some students attempt to pull off. Mrs. Zundel recently left MHS for another position and the new athletic secretary is Vicki Eichhorst. Mrs. Eichhorst is at Mentzer in the mornings and MHS in the afternoons.

Mrs. Osmundson is primarily loaded down with responsibility at the beginning and end of the school year because of scheduling and also at semester when grades come out. New students are an additional task for her. Overall, Osmundson states, "Kid's are fun, and working at M.H.S. helps keep me on my toes."

Denise Barkdoll is Mr. Twachtmann's secretary. She is kept busy typing all his correspondence and dealing with the budgets for each department and for the non-athletic activities. She says she enjoys her job because no day is ever exactly like any other.

Without a doubt, the MHS secretaries are some of the people who keep the school running as smoothly as it does.



Secretaries Diane Zundel, Janet Jackson, Linda Osmundson, and Denise Barkdoll

Taking a Bite Out of the Big Apple

Have you ever wanted to go to a large city like New York? Some students at Marion High School have been given the opportunity to spend four days and three nights indulging in shopping and sites beginning June 5.

While in New York the group plans to see two musicals, the most talked about, The Phantom of the Opera and one that won the Tony award for best musical of 1987, Les Miserables. During their four days there, they will also be doing lots of touring, going to famous sites such

as the Statue of Liberty, Chinatown, The Empire State Building, St. Patrick's Cathedral, Rockefeller Center, the Metropolitan Museum of Art and Little Italy. They plan on shopping at Bloomingdale's and Saks.

As you can tell this trip is going to take a lot of money. With this in mind the students have had a few fund-raisers to help pay for the trip. They sold candy during intermission of "Triple Play" and candy bars last month.



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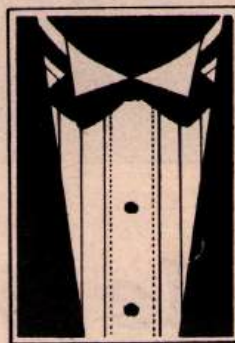


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Prom Trends

Can you believe the hottest prom fashion sweeping the nation is a RENT-A-DRESS? Believe it! It's true! Just like Dad rents a car or Mom rents a carpet shampoo machine, you can now rent a fabulous designer gown for prom.

Barry Burke, president of Mister Neat's Tux Shop states, "Gown and dress rentals have arrived. They've been around for years, but it took some major design breakthroughs to make them practical and affordable."

"The major appeal to renting is girls can go to prom in a very expensive designer dress for a fraction of the cost of buying one," states Burke. "And because of the unique new design, there are no costly alterations," said Burke. A series of ingenious drawstrings, sashes and elastics allow Mister Neat's fitting experts to precisely adjust each dress for length, waistline and girth. The dresses can accommodate most body types in sizes 4 to 20.

"Let's face it," says Burke, "How many high school girls can really afford to go out and buy a dress they'll probably wear just once? Our dresses let you look like a million bucks and still leave you with enough money for a good perm and makeover," says Burke.

The designer gowns and dresses are also available for weddings and other formal occasions. Burke pointed out, "We have a wide line of designer gowns and dresses that rent out for \$49.95 to \$52.95 and they are becoming very popular."

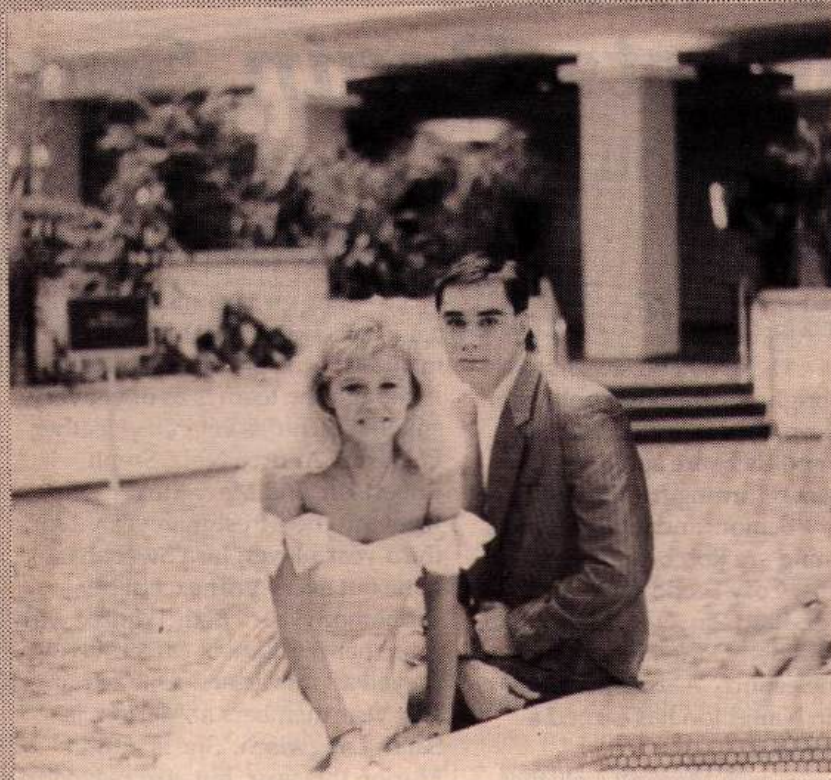
Burke went on to explain, "For years, you could walk in to most girls' closets and find one, two, three or more dresses they wore just once to a sister's or

friend's wedding. Gown and dress rental is a way to save family and friends a lot of money." Burke continues, "Even if the girls are making their dress for someone's wedding, they still save by renting."

Guys going to prom are in for some real fashion treats as well. "Some of the world's leading designers like Pierre Cardin have really out done themselves for 1989," states Mary Kay Amfahr, District manager for Mister Neat. "The new innovation in fabric texture, weaves and patterns have created a wide line of tuxedos with a very sophisticated look." She continued, "And with all the accessories that are available, guys going to prom can really express their individuality. Multicolored cummerbunds, pocket squares, suspenders, top hats and canes are just a few of the neat options guys have to choose from." Amfahr concluded, "But it is important for guys and gals going to prom to get their tuxedos and dresses ordered early so they can get the best possible selection."

Marion High School girls are also concerned about the high cost of prom and are solving this in a variety of ways. One student is simply going to wear the same dress she wore last year. "If I go with somebody as friends, I don't want to spend a lot of money on a new dress," she says, "I was only there last year for twenty minutes. I don't think anyone remembers."

Borrowing is an option for some. "I don't have any money, plus I want to wait until next year to make it really special," says one junior girl. Overall these girls feel, having fun doesn't depend on how much they spend.



Outfitted by Mr. Neat's Tux Shop, Molly Meroshek and Matt Andrew are pictured in the atrium of the Collins Plaza Hotel

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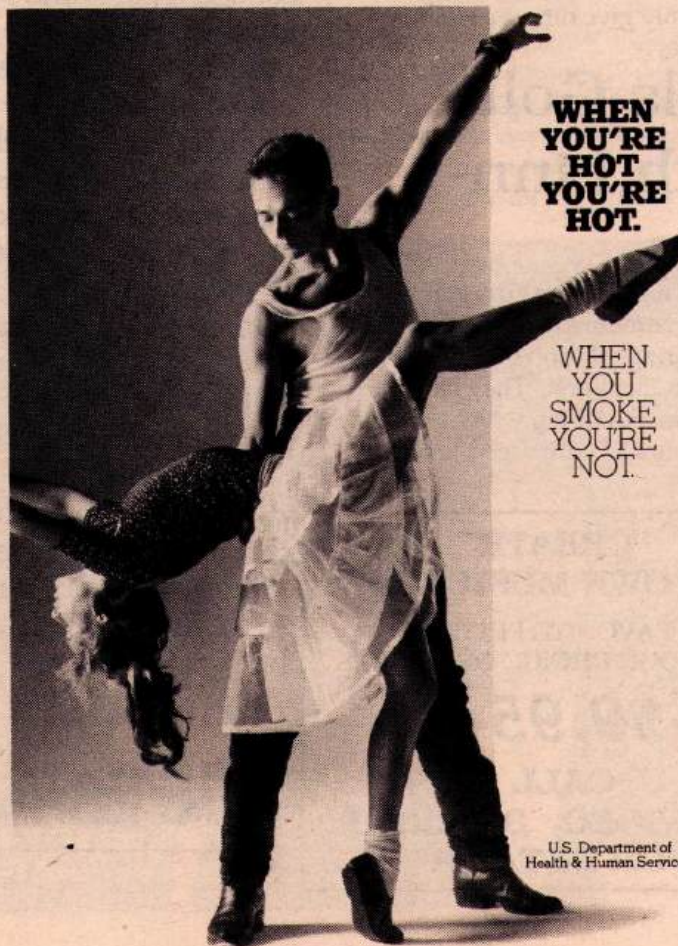
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Spring Fling! Seven Sports Begin Seasons

Boys Golf Sees Bright Future

The 1989 golf season looks very bright for the boy's golf team. Nineteen boys reported for the team and there are six letter winners returning from last year.

Seniors and letter winners returning are Rob Bowen, Dan Junkins, Cory Seedorf, Doug Walker, Brad Simanek, Matt Frake, Scott Brauer, Doug French, and Bryan Seedorf. Also Sophomore Dustin Naughton has earned a varsity spot.

Coach Messerli feels that the team should be competitive in all of the meets and fight for the conference title. He added, "If we improve as the season progresses, we could even be competitive at the state level."

The team has a lot of young golfers and there should be plenty of opportunities for them to play in meets and improve for the future. "We've been looking forward to this season for a long time and we have very high expectations," said varsity player Dan Junkins.

The season opens April 11 and the conference meet will be May 8 at West Delaware.

To sum it up, the boys golf team is looking for a very prosperous season. With the return of all of last years varsity players plus a talented sophomore from Illinois, they hope to give Marion some state-wide recognition. Cory Seedorf says, "We have so much talent this year that will enable us to do just about anything." After just missing state by three strokes last year, this '89 boys golf team will certainly give others a run for their money.

Girls Golf With Linn-Mar

This year the girls golf team has combined with Linn-Mar. Representing Marion on the team is Allyson Eichhorst. They have had one meet, during which Allyson shot 57, although the team lost.

Tennis, Anyone?

The girls tennis team, again coached by Barb Kalkwarf, includes some promising members. Although the team is as of yet very small, it includes veterans Heather Baldwin, Andrea Nolz, Steph Robertson, and Mary Stover who went out their freshman year. Our third year player, Lisa Sweet has gone out every year except her sophomore year. Beth Trimble will retire her highschool career having played all four years. One of our first year members at Marion, is Sarah Langwisch. She is new at Marion this year, but also played in Minnesota where she went before coming to Marion. Their first meet, a triangular against Linn-Mar and Burlington, was cancelled due to weather. Even though this year's team is small, they have a lot of potential.

Boys tennis will be starting on Tuesday March 21, 1989. This years returning letter-winners are Roy Bowers, Jason Zoubek, and Eric Dalton. This years foreign exchange student Pascal Bizzaro will join the tennis team in their toughest schedule in all the years of Marion tennis, there will only be three scheduled home meets for the boys.

Mr. Wikert has been head coach of the boys for four years supporting and improving the small but growing tennis program.

Off and Running - Girls

The girls track team started practice February 27. They have 31 girls on the team. The team also has 12 returning letter winners. They have 4 four-year seniors: Teresa Dittmar, Heidi Begely, Chris Willmsen, and Holly Conway.

The girls team has been moved to 3A competition for Districts this year. The reason for this is that Marion has become the 69th largest school and the top 72 are in 3A competition. Mr. Ferguson says, "It will make it more challenging, but we have the talent to get to state in 2A or 3A competition. The conference meet will become more important to the girls." Senior Heidi Begely feels, "We will have to work harder and push ourselves." Junior Tami Tasker says, "It will make us push ourselves a lot harder at our meets, so that we can improve our times to compare with the Metro Schools. We will need more school support to give us the motivation we need."

The girls team had its 4th Annual Quadrathlon March 21st. This is a fun meet between the girls and the winners receive trophies. The freshman and the sophomores compete against each other and the juniors and the seniors compete. They have a medicine ball toss, long jump, 1 mile run and a 100. This practice meet helps coaches Schnieders and Ferguson figure out where to place the girls. Tami Tasker won the junior and the senior competition. DeGwen Chamberlain won the freshmen and sophomore competition.

The girls opened their season at Cornell College with a CoEd WaMac meet March 31st. The girls had their first outdoor meet at home against Monticello and West Delaware April 4th and won the meet with 64 points. West Delaware had 61 and Monticello had 60 points.

The Big Goal

The Marion/Linn-Mar soccer team defeated Dubuque Senior 6-1 in their first scheduled meet of the year. The junior-varsity also defeated Dubuque 6-0. The varsity team is returning three all-metro players from last year's team, including Marion's Shane Ehresman, who in the first meet scored two goals. Other Marion students on the squad are junior Shawn Korns and sophomores Darren Matthes and David Kerslake. In his first year, Coach Lillibridge has a team with the potential for a division championship.

Off and Running - Boys

They're out of the blocks! This year's boys track team had their season opener March 31 at the Co-Ed Cornell Indoor Wamac. Phil Hutchinson placed 1st in the 55 high hurdles and 4th in the high jump, the 4x800 team with Andy Ehresman, Brad DeWoody, Brent Conway, and Tim Frake placed 3rd, and Andy Ehresman placed 3rd in the long jump.

On April 4th they had a home triangular with Mount Vernon and Benton that was also Co-Ed. In the 4x100, Mike McCormick, Nick Perkins, Scott McDonald, Dale Moyle placed 2nd, in the 3200 meter run Mike Wright placed 2nd and Jason O'Brien placed third, Andy Ehresman placed 2nd in the 1600 and Mike Wright placed third, in the open 400 Brad DeWoody placed 2nd and Tim Frake was 4th. In the 110 m. high hurdles Phil Hutchinson placed 2nd, Brandon Burton placed 2nd in the long jump and Brad DeWoody and Andy Ehresman tied for third, Phil finished 2nd in the high jump. Brent Conway placed 3rd in the 800 meter run, Jason Jorgensen placed 4th in the 200 meter dash, Nick Perkins placed 4th in the 100 meter dash, Tim Frake placed 4th in the 400, and freshman Mike Handley placed 4th in the shot put. Even though the team scores don't show the talent it shows in the individual effort.

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